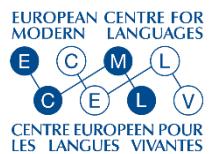


# Welcome to the ECML

Promoting excellence in language education since 1995



Inspiring innovation in language education: changing contexts, evolving competences  
Inspirer l'innovation dans l'éducation aux langues : contextes changeants, compétences en évolution  
Innovationsimpulse in der Sprachenbildung: Kontexte und Kompetenzen im Wandel



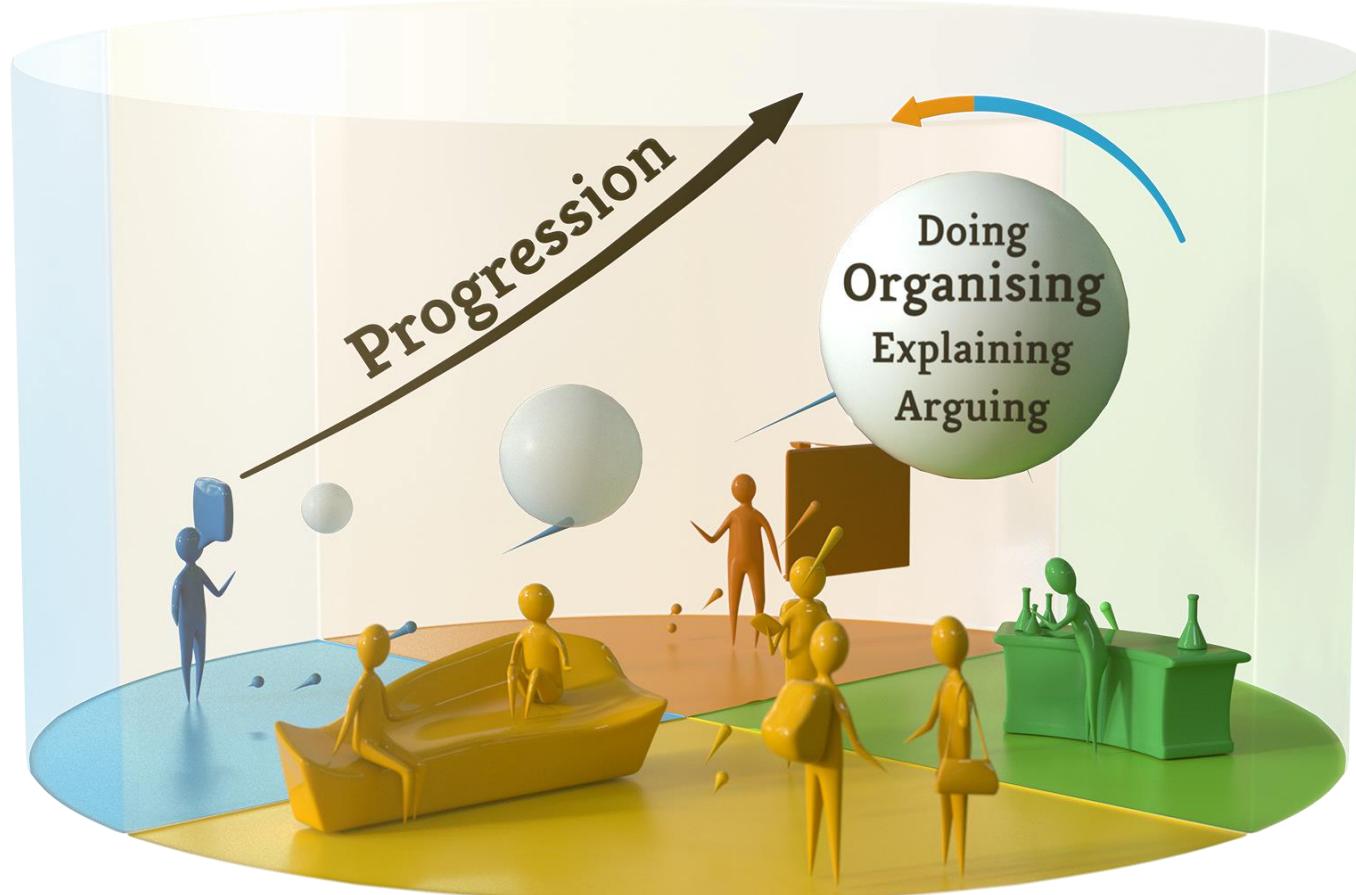


# Pluriliteracies Teaching for Deeper Learning Or

**PTDL**

## Training and Consultancy





# Pluriliteracies Teaching for Deeper Learning

- Pluriliteracies Teaching for Deeper Learning (PTDL) shows teachers and materials developers ways of fostering deep learning by paying attention to the development of students' subject specific literacies as well as their conceptual understanding and automatization of subject-specific procedures, skills and strategies. By communicating about their evolving understanding in increasingly sophisticated ways, students internalize these understandings and ways of acting and thinking. PTDL not only makes the links between content and language learning visible, but it also shows how teachers can create learning trajectories taking students' current abilities as a starting point, and tracing their progress along the learning pathway





## The Graz Pluriliteracies Group



- Frederic Taveau, Dunja Chamberlain, Susanne Staschen, Kevin Schuck, Oliver Meyer, Do Coyle, Letizia Cinganotto



What can you expect ?





An introduction to the ECML  
and all of the possibilities for  
*Training & Consultancy,*  
*Projects and other resources.*  
Information including all of  
the services they can  
provide.

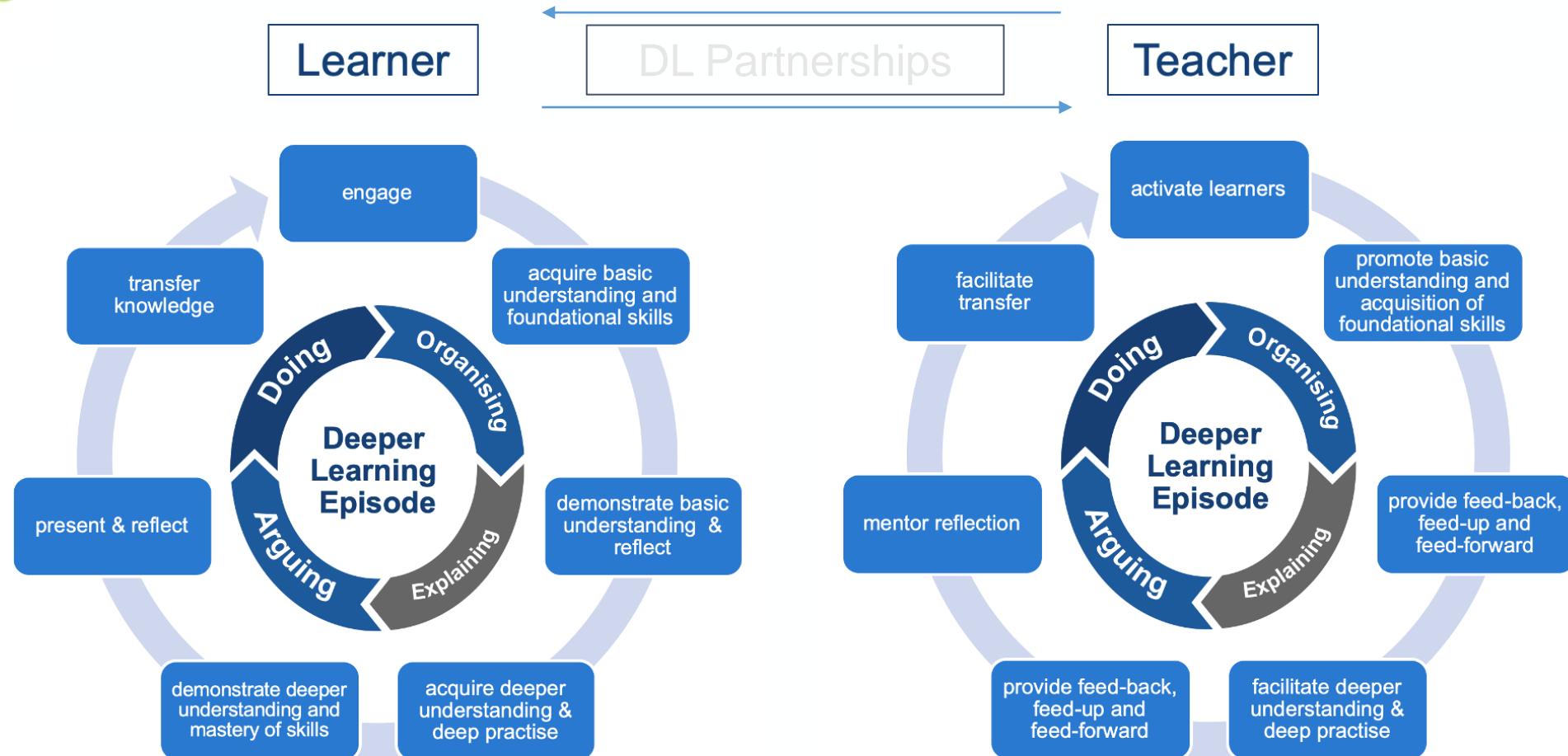


# PTDL TAC events

Course participants will be involved in presentations, activities and tasks guided by experts and learn:

- why a ***focus on subject or disciplinary literacies*** is key to promoting deeper learning in and beyond their CLIL classrooms
- about the ***mechanics, the drivers and trajectories of deeper learning***
- how to use the PTDL guiding questions to design ***Deeper Learning Episodes*** for your classrooms.
- how to enrich conventional tasks by incorporating and applying the principles of ***task alignment*** in order to increase ***task fidelity and personal relevance***
- how to ***mentor learning and personal growth*** through progression with formative and summative assessment







**Investigating the implications  
of deeper learning and how  
it  
empowers learners.**

**Brainstorming and sharing  
ideas to support learner  
progression.**

**Providing, Sharing ideas,  
materials and resources**

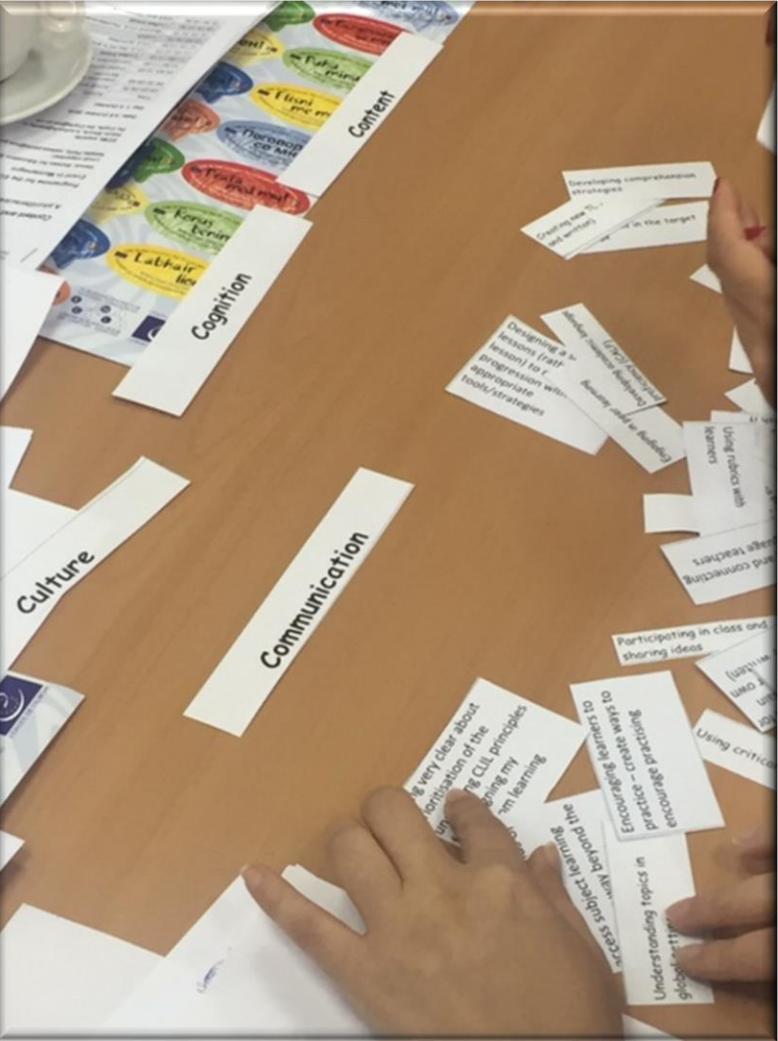


**Using a range of  
techniques to enable  
students to construct  
& demonstrate  
deeper subject  
understanding  
across languages and  
cultures in a wide  
variety of analogue  
and digital modes.**



**Taking part in different  
experiments to see the  
impact of PTDL on  
learners  
of all age groups and  
levels**





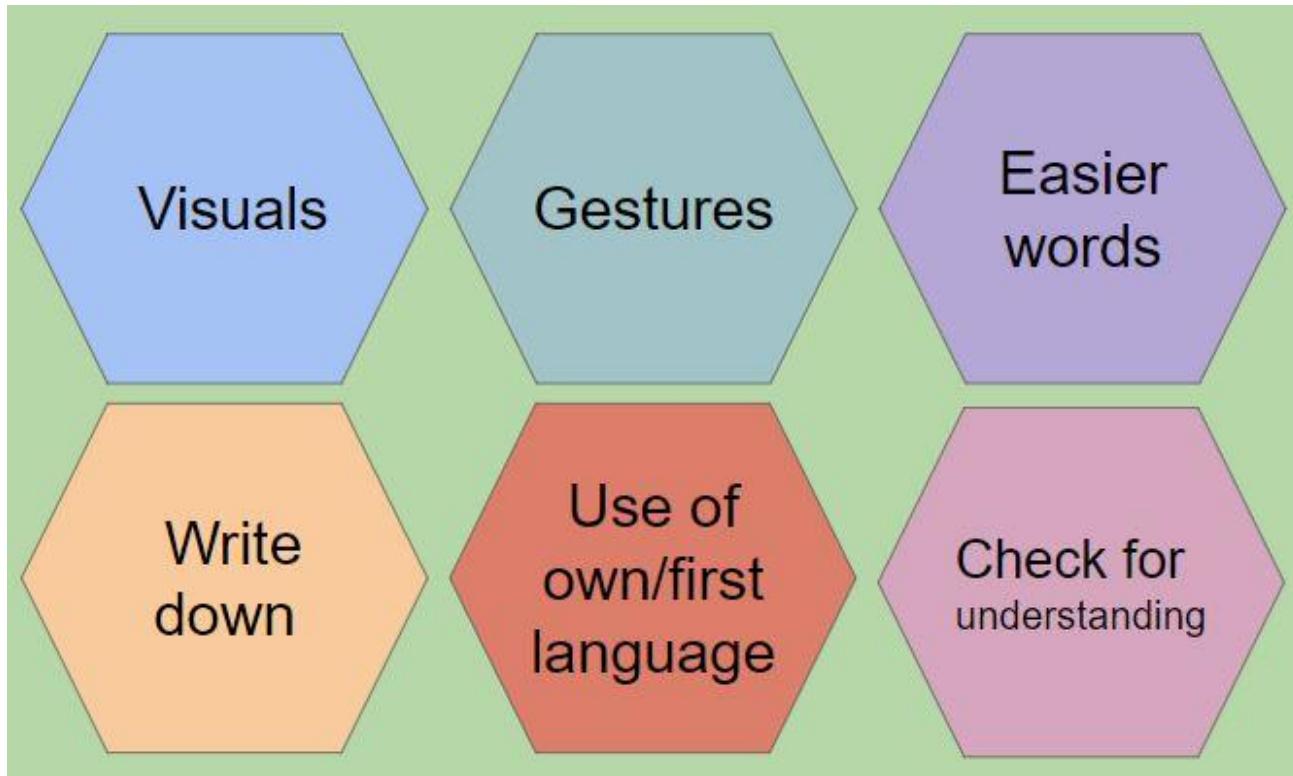
PTDL requires a  
**Growth Mindset**  
in your learners  
and you

Challenging your ideas  
about teaching and  
learning





## What helps our students to better understand?



Looking at actual student feedback and products:

Best-practice examples to empower educators to re-evaluate and improve their teaching.

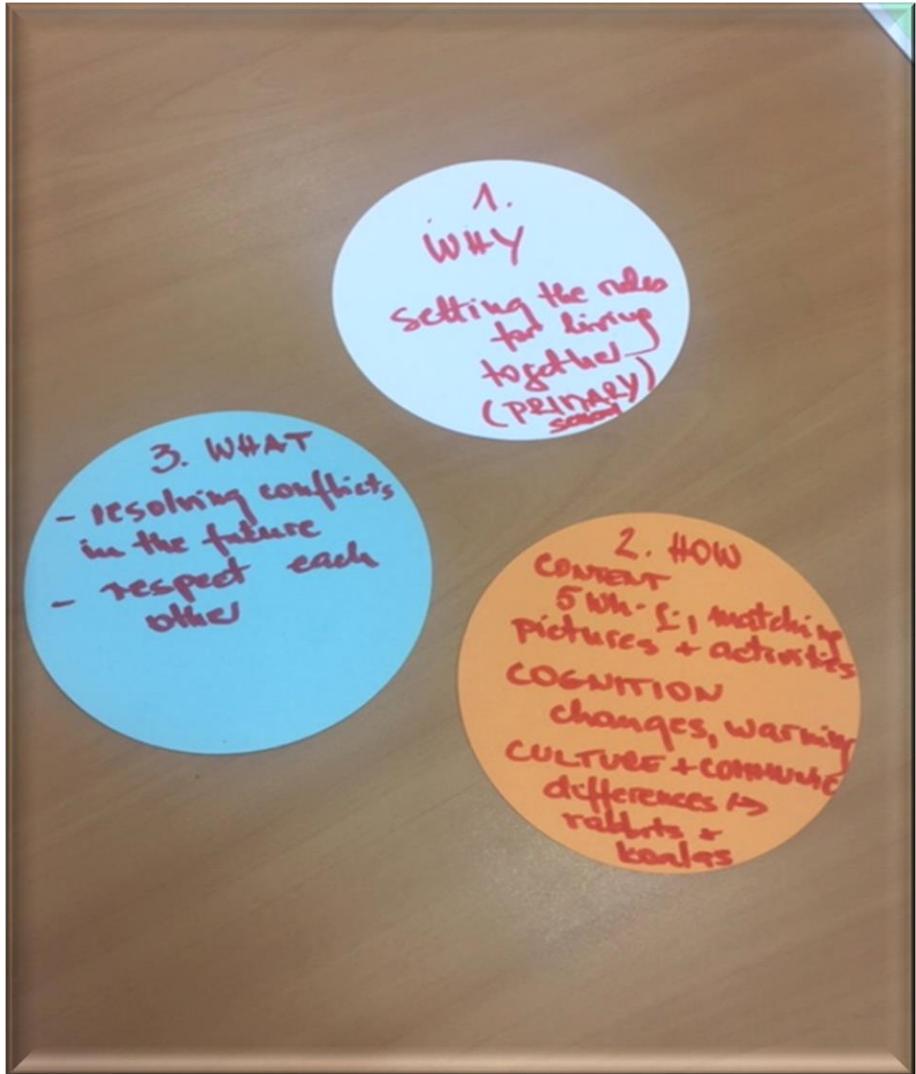




### Looking at actual data analysis

to evaluate which practices have added-value.





# What you say makes a difference!



# TAC Events 2021

Your application should include information about:

- 1. Who is the target audience (i.e.level of experience)?**
- 2. Why have you applied (i.e. expectations, outcomes)?**
- 3. What are the most important challenges for multilingual education in your context (i.e. national curriculum, language, technology, mindset, teaching context, competency)?**
- 4. TAC team co-ordinator**  
— [k.schuck.penta@gmail.com](mailto:k.schuck.penta@gmail.com)





[ECMLAT](#) [PRINCIPLES](#) [KEY INFORMATION](#) [MODEL](#) [LEARNING MATERIALS](#) [RESOURCES](#)

## A pluriliteracies approach to teaching for learning

Pluriliteracies Teaching for Learning (PTL) shows teachers and materials developers ways of fostering deep learning by paying attention to the development of students' subject specific literacies as well as their conceptual understanding and automatization of subject-specific knowledge and skills. By doing so, PTL helps teachers to support students' learning processes. As students internalize these understandings and ways of acting and thinking, PTL not only makes the links between content and language learning visible, but it also shows how teachers can create learning trajectories taking students' current abilities as a starting point, and tracing their progress along the learning pathway.

Why literacies matter    Pluriliteracies and the 4 C's    Principles of PTL  
Learning materials    Resources    Pluriliteracies Q&A

### Introduction

Pluriliteracies Teaching for Learning (PTL) provides pathways for deep learning across languages, disciplines and cultures by focusing on the development of conceptual and subject specific literacies. These literacies are the key to deep learning and the development of transferable skills. Becoming literate in content subjects and topics will ensure that students successfully and appropriately communicate knowledge across cultures and languages.

This approach actively contributes to developing creative, responsive global citizens. Deep learning – by which we understand the successful internalization of conceptual knowledge and its application in new contexts – only occurs if learners are taught how to express their knowledge appropriately. As such, this approach is an important contribution to making teaching and learning more visible and inclusive.

PTL is highly relevant for learning in any language.

We want to make sure that students are enabled to participate successfully in our literacy-aware, information-everywhere world.

### The Pluriliteracies team

### Putting pluriliteracies into practice

Download the document in [English](#) or in [German](#).

### Flyer

Download the flyer in [English](#) or in [German](#).

### Beyond CLIL: Pluriliteracies teaching for deeper learning (Graz Group)

Watch later

### CONFERENCE PRESENTATION (EN)

ECML Conference: Pluriliteracies in Foreign Education: Pour l'enseignement dans l'éducation aux langues

### The Graz Group Model

Find out more about the Graz Group

SURVEY What do you think about these resources?

These pages result from a project run within the ECML's Learning through Content and Language Integrated Learning: effective learning across subjects and languages® (Pluriliteracies). Find out more about the project [here](#).

RELATED ECML THEMES

- Migration and language education
- Plurilingualism
- Content and Language Integrated Learning
- Employment and language

For further information on the ECML's work and publications:  
[Content and Language Integrated Learning | A Pluriliteracies Approach to teaching for learning \(CLIL\)](#)

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# A support website provided by the ECML and the experts.

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